Name _____ Date _____

Contrasting Two Characters' Points of View: The Group Project

Directions: Read both versions. Each one tells the same events from a different character's point of view. Then answer each question.

The Group Project

Zoe's Version

Our project on the water cycle is due Friday, and so far I have done almost all of it. I made the outline, found the sources, and wrote the whole script for our presentation. Malik has done nothing except doodle in the margins of his notebook. At lunch I asked him, as politely as I possibly could, whether he would finish the poster by Thursday. He shrugged and said, "Maybe." Maybe! Our grade depends on that poster. So last night I started a backup poster myself, just in case, because if our group fails, nobody is going to say it was my fault.

Malik's Version

Zoe runs our group like a general. She made the outline before anyone else could say a word, and whenever I start to suggest something, she is already writing down her own idea. So I have been working on the poster quietly, on my own. The drawings in my notebook are sketches for it: clouds, rain, rivers, the whole water cycle. At lunch, when she asked whether I would finish by Thursday, I said "Maybe," because I wanted to surprise her with how good it looked. I stayed up until eleven painting the rain, and I think it might be the best thing I have ever made.

1. In her version, what does Zoe believe about Malik?

A. He has already finished the poster.
B. He is secretly doing most of the work.
C. He has not done any real work on the project.
D. He is the leader of the group.

2. Malik says, "Zoe runs our group like a general." What does this comparison show about how he sees her?

A. He thinks she wants to join the army.
B. He admires her because she is a great leader.
C. He sees her as bossy and controlling, someone who gives orders.
D. He thinks she is lazy and lets others do the work.

3. When Zoe asks about the poster at lunch, Malik answers, "Maybe." How do the two characters understand that word differently?

A. Zoe takes it as a joke, and Malik means it as a promise.

B. Zoe takes it as a sign the poster might not get done, but Malik means it as a way to keep his surprise.

C. Both of them take it to mean that Malik will not finish.

D. Zoe does not hear it, and Malik forgets he said it.

4. Which two details appear in Malik's version but not in Zoe's? Select two.

☐ A. Zoe asked about the poster at lunch.

☐ B. Malik answered with the word Maybe.

☐ C. The drawings in Malik's notebook are sketches for the poster.

☐ D. The project is about the water cycle.

☐ E. Malik stayed up until eleven painting the rain.

5. Zoe says, "So last night I started a backup poster myself, just in case" and then explains why. What does this choice show about her point of view?

A. She has already seen Malik's sketches and dislikes them.

B. She wants two posters so the group can get extra credit.

C. She thinks Malik's poster will be better than hers.

D. She doesn't trust Malik to do his part, so she takes on even more work.

6. Malik's version ends, "I think it might be the best thing I have ever made." How does this sentence contrast with what Zoe believes about him?

A. It shows that he is not sure whether he has started the poster.

B. It shows that he agrees with Zoe that he has been lazy.

C. It shows that he cares a lot about the project, even though Zoe thinks he has done nothing.

D. It shows that he thinks the project is not worth his time.

7. Which fact do Zoe and Malik both include in their versions?

A. Zoe runs the group like a general.

B. Malik has done nothing for the project.

C. The poster is already finished.

D. Zoe made the outline for the project.

8. After reading both versions, what does the reader understand that neither character does?

A. Zoe is right that Malik has done nothing.

B. Zoe has already seen the poster and loves it.

C. Both are working hard on the project, but neither knows what the other is really thinking.

D. Malik is planning to quit the group.